**Classroom Management Plan**

**Rocky River High School**

**Earth and Environmental Science**

**Mr. Marosy**

**I. Classroom Expectations**

1. Follow directions the first time they are given.
   1. Productive and constructive use of class time will depend on each student following the directions given by the teacher at all times, and with a sense of urgency.
2. Respect yourself, your classmates, and Mr. Marosy’s classroom at all times.
   1. In order to maximize the value of their educational experience and class time, students need to be alert and actively participating in class. Students should not be talking when the teacher is talking. Students should also not be talking when another student is talking. In cases of partner or group work, students should be talking to the appropriate individuals and be using a classroom-appropriate volume level.
   2. Books or materials for other classes should not be visible during EES class time.
   3. Students’ heads should be up off the desks and their eyes should be on Mr. Marosy or the front of the classroom (PowerPoint, etc.) at all times.
3. Use positive and appropriate language at all times.
   1. Students should be positive and supportive of their peers at all times. Name-calling, slang, or hateful language of any kind WILL NOT BE TOLERATED.
4. Be prepared and on time for class every day.
   1. Students should have all required class materials with them in class every day.
   2. Students should be in their seats and be working on the Do Now by the time the tardy bell rings.
5. Be your best self in class each and every day.
   1. Achieving our Academic and Personal Growth Goals will require the absolute best from each student, every day.
6. Follow all CMS and Rocky River School Rules as outlined in the Code of Conduct.
   1. No cell phones in the classroom at any time. Phones should be off or silent for the duration of the school day. Any violation of this policy will result in a consequence.
   2. Students must be escorted to the bathroom or in the hallways at all times. Students should use the restroom before arriving to class.

**II. Class Rewards and Positive Reinforcement**

Class Motto: “*All in, all the time*.”

Students in this classroom will consistently engage with rigorous academic content and will be held to extremely high behavioral expectations throughout the course of the year. In order to meet these goals and expectations, students must be fully invested in the classroom culture at all times. This means following all classroom and school rules, demonstrating leadership and character traits of a college-bound student, and holding one another accountable for their actions and their contributions to the classroom environment.

This philosophy can be summarized in the classroom motto: “*All in, all the time*.” Students will commit to being “all in, all the time” at the beginning of the school year, and they will consistently be reminded, both verbally and visually, of this commitment. Furthermore, the class point and reward system will be aligned with this philosophy and an “All In” checklist will be placed inside the classroom. If the class, collectively, meets each of the goals during an entire class period, they will receive a class point. Individuals may also earn class points for exemplary in-class behavior, and these points will be added to the class total.

“All In” Daily Checklist (for each class period)

* Zero students receive a verbal warning
* Demonstrating exemplary leadership, character, and/or accountability (as determined by Mr. Marosy)
* Classroom Procedures followed
* No trash left in the classroom
* No food or drink (other than water) in the classroom)
* No materials borrowed

Rewards

After accumulating a certain number of class points (~50), the class will be able to vote on a reward from a pre-compiled list of reward options. Students will also be asked for input on appropriate rewards about which they would be excited to receive. Rewards may include:

* Alternative assessment (i.e. project instead of test)
* Additional Lab/Game/Video/Activity
* Choosing one’s lab group/partners for the next unit
* Have class outside
* School supplies

**III. Consequences**

1. Behavior redirection (explanation of rule/expectation)
2. Verbal warning
3. Move seat and written reflection
4. After School Detention (2:10pm-2:25pm in room C128) and parental notification
5. Removal from classroom and written referral

**IV. Consequence Tracking System**

Consequences will be tracked using a clipboard with the class roster. Marks will be made next to a student’s name in order to ensure fairness.

**V. Communication Strategy**

At the beginning of the year, both students and parents will receive a clear introduction of the classroom management plan. Students will read through, discuss, and interact with the management plan over the course of the first week of class.